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<http://www.dispatch.com/news/20180705/trump-says-he-doesnt-believe-allegations-against-jim-jordan-new-victim-emerges>

Right-To-Work Group Threatens Lawsuit over Public Employee Union Dues

A Virginia-based group has threatened to sue Ohio and 19 other states, demanding that they immediately stop collecting union dues from non-union public employees in response to the Supreme Court's June 27 ruling in the *Janus v. AFSCME* case. The Ohio Department of Administrative Services says it has yet to take any action in response to the decision, *Cleveland.com* reports.

https://www.cleveland.com/open/index.ssf/2018/07/right-to-work_group_demands_oh.html

Records Show Many Courts Skip Kasich Gun Law Compliance Survey

While almost all of Ohio's common pleas, municipal and county courts completed a survey designed by Gov. John Kasich's office to assess use of the national background check database used in stopping gun-related crimes, over 200 courts were either non-responsive or returned partial responses, the *Columbus Dispatch* reports.

<http://www.dispatch.com/news/20180703/hundreds-of-courts-skip-kasichs-background-check-survey>

Hannah News Service, 21 W. Broad Street, Suite 1000, Columbus, OH 43215

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From: Derksen, Nick
Sent: Tuesday, January 19, 2016 7:29 AM
To: 'Darold Johnson'
Subject: RE: Study on wraparound services

Darold,

Thank you for sending those to me! Thank you to Melissa and yourself for taking time to meet with me this morning!

Best,

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: Darold Johnson [mailto:djohnson@oft-aft.org]
Sent: Tuesday, January 19, 2016 10:27 AM
To: Derksen, Nick
Subject: Study on wraparound services

Hi Nick

Here is the information I promised. Great conversation. Let me know if you have any questions.

--

Darold Johnson
Director of Legislation and Political Action
Ohio Federation of Teachers
1251 E. Broad Street
Columbus, Ohio 43205
614-257-4191 (office)
614-309-3762 (cell)
614-257-4193 (fax)

From: Education Week

Sent: Friday, January 29, 2016 8:14 AM

To: Derksen, Nick

Subject: EdWeek Update: Cami Anderson: Resolving the Charter School Debate

Your daily education news and insight for January 29, 2016. View as web page.

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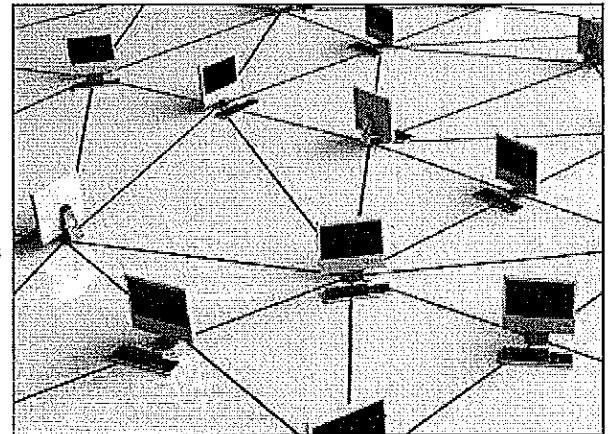
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New Standard Aims to Ease Major Ed-Tech Headache

Some districts see OneRoster, an interoperability standard developed by an ed-tech consortium, as the most attractive option for helping districts manage the sea of data their teachers and students are using. [Read more.](#)



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Will your students meet EOY benchmarks?

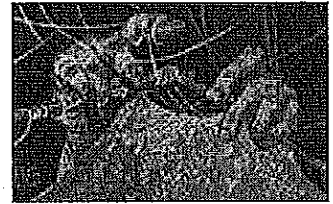
Lexia Reading Core5 tracks student progress while supporting skills development during the year. Real-time reports pinpoint gaps and connect educators with resources for instruction. With Core5, you can help all your students make the critical gains they need by EOY. [Learn more.](#)

COMMENTARY

Cami Anderson: Resolving the Charter School Debate

Cami Anderson, former superintendent of the Newark, N.J., school district, writes that charters schools are not a "silver bullet" and suggests a mixed-market alternative. [Read more.](#)

(Education Week)



U.S. Schools Could Learn From Other Countries on Teacher PD, Researchers Say

New international studies highlight the role of embedded professional-learning programs in school improvement. [Read more.](#)

(Education Week)

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In [Making Nonfiction from Scratch](#), Ralph Fletcher offers a candid critique of how nonfiction writing is often taught in schools and gives you the inspiration and strategies to help students write authentic nonfiction—full of passion, voice, and insight. Includes two case studies and a chapter on the dos and don'ts of teaching nonfiction. [Preview the entire book online!](#)

AFT, Local Teachers File Lawsuit Against Detroit Schools

The lawsuit is the latest volley in a frenzied legal battle between teachers and the leadership of the troubled state-run school district. [Read more.](#)

(District Dossier)

States Are Closing the 'Honesty Gap' in Test Results, Study Says

Yet another study documents that states are setting higher expectations for proficiency on their tests, aiming for NAEP-like levels of performance. [Read more.](#)

(Curriculum Matters)

MORE NEWS

More States Set Financial Literacy Standards, Fewer Require Economics

(Curriculum Matters)

Ed. Dept. Outlines ESSA Transition on Tutoring, School Choice, Teachers

(Politics K-12)

Special Education Parents File Complaint Against N.Y.C. Charter Network

(On Special Education)

Report: How Can Standardized Testing Work Better?

(Politics K-12)

James Cole, Jr. Tapped for No. 2 Slot at Ed. Department

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School Vouchers for All: Arizona Could Follow in Nevada's Footsteps

(Charters & Choice)

Chicago Teachers' Union Mulling 'Serious Offer' on Contract

(District Dossier)

Hillary Clinton and Education: Five Facts to Know Before the Iowa Caucuses

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How Successful After-School Programs Nurture Students' Social-Emotional Skills

(Rules for Engagement)

What Teachers Need to Know About Teacher Recruitment

(Teaching Now)

STEM Teacher Tool: Free Videos on 'Super Small Science'

(Curriculum Matters)

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Mindful Leaders Are Key for Transforming School

(Finding Common Ground)

Choosing Ed-Tech Tools by Balancing Data and Teacher Intuition

(The Startup Blog)

Dear LA Times: Collaboration Is Not for Wimps

(On California)

Single-Sex Education Is for Parents to Decide

(Walt Gardner's Reality Check)

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5. More Districts Mine Data to Refine Teacher Hiring

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From: Education Week

Sent: Wednesday, February 3, 2016 7:33 AM

To: Derksen, Nick

Subject: EdWeek Update: PARCC Scores Lower for Students Who Took Exams on Computers

Your daily education news and insight for February 3, 2016. View as web page.

The first year of implementation...our scores went from 60% to 87%. —Sherry Robinson, Principal

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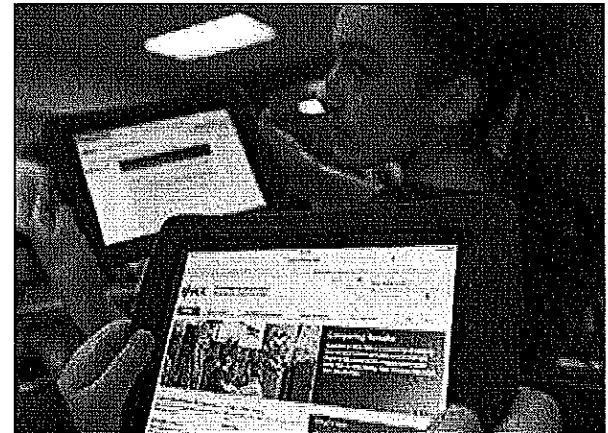
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PARCC Scores Lower for Students Who Took Exams on Computers

The Partnership for Assessment of Readiness for College and Careers acknowledged the discrepancies in scores across different formats of its exams in response to questions from *Education Week*. [Read more.](#)



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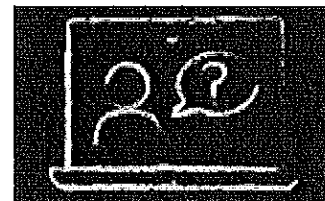
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Lexia Reading Core5 tracks student progress while supporting skills development during the year. Real-time reports pinpoint gaps and connect educators with resources for instruction. With Core5, you can help all your students make the critical gains they need by EOY. [LEARN MORE](#)

COMMENTARY

Walton Family Foundation: We Must Rethink Online Learning

A "sobering" study of virtual charters leads to funding reforms, write Marc Sternberg and Marc Holley of the Walton Family Foundation. [Read more.](#) (Education Week)



Education Official on Congressional Hot Seat Over Financial Allegations

Danny Harris, the Education Department's chief information officer, has been counseled by the department about his actions, but isn't expected to receive further punishment. [Read more.](#) (Politics K-12)

• U.S. Education Official Apologizes for Judgment, Collapses

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New from Debbie Diller! Growing Independent Learners is a comprehensive guide to K-3 literacy instruction, helping teachers plan standards-focused lessons and work stations, organize the classroom for student independence, and use anchor charts to support learning goals and make big ideas stick. Includes over 400 full-color photos. [Click here for details!](#)

Ravitch-Led Group Rates Most States Low on Its Education Priorities

Many states rely too heavily on standardized testing, open their doors too easily to charters and vouchers, and fall short in supporting teachers, the Network for Public Education says. [Read more.](#)

(State EdWatch)

With Computer Science Ed. Gaining Momentum, Girls Still Well Behind

Females continue to be severely underrepresented in computer science courses at all levels and in the technology workforce. [Read more.](#)

(Curriculum Matters)

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Amid Controversy, Detroit Schools' Emergency Manager to Resign

(District Dossier)

NEA, AFT Presidents: Hillary Clinton Can Make Things Happen

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Join These Teachers as They Liveblog the TV Show 'Teachers'

(Teaching Now)

College Choice Undermined by Living in an 'Education Desert,' Study Says

(High School & Beyond)

John Kasich and Education: Five Facts to Know Before the New Hampshire Primary

(Politics K-12)

Mobile-Only Internet Access Presents Hurdles for Families, Survey Finds

(Digital Education)

Farsightedness Associated With Literacy Problems in Preschoolers

(On Special Education)

CCSSO Offers Counseling on 'Complex' K-12 English-Language Learner Policy

(Learning the Language)

H.S. Baseball Players Found to Have 'Fight Club' in Batting Cages

(Schooled in Sports)

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Why Collaborative Leadership Matters Most

(Finding Common Ground)

Using Blended Learning to Increase Reading Proficiency in Early Grades

(Education Futures: Emerging Trends in K-12)

The Evidence for Elevating Teachers

(Learning Forward's PD Watch)

Workaholic Students

(Walt Gardner's Reality Check)

What's the Matter With Bathroom Breaks?

(The K-12 Contrarian)

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4. Need for Bilingual Educators Moves School Recruitment Abroad
5. Does the Term 'English-Language Learner' Carry a Negative Connotation? (Learning the Language Blog)

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From: Derksen, Nick
Sent: Monday, March 14, 2016 1:02 PM
To: 'Darold Johnson'
Subject: RE: Whole Child Meeting Notes 3/11/16

Darold,

Thank you for sending this along!

If I planned on attending, how much would the registration fee be?

Best,

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: Darold Johnson [mailto:djohnson@oft-aft.org]
Sent: Monday, March 14, 2016 1:32 PM
To: Derksen, Nick
Subject: Fwd: Whole Child Meeting Notes 3/11/16

Hi Nick

Here the information about the April Conference on community Learning centers.

Take a look at the ASCD landing page made by the NKY Convention Bureau. You can click on the play tab or eat tab on the left and check out things to do.
[ASCD Landing Page](#)

From: Education Week

Sent: Monday, March 21, 2016 7:53 AM

To: Derksen, Nick

Subject: EdWeek Update: After Flint, New Scrutiny of Schools' Drinking Water

Your daily education news and insight for March 21, 2016. [View as web page.](#)

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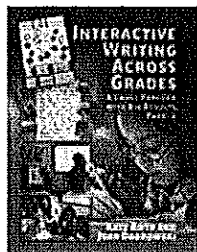
In the wake of the Flint, Mich., water crisis, more school districts are reporting elevated levels of lead in their water. [Read more.](#)



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"A powerful way to scaffold students' composition and thus their thinking" (Doug Fisher). [Interactive Writing Across Grades](#) helps you harness the natural interactions you have with students to move them toward independence. Beneficial for both emergent and fluent writers, this dynamic practice can easily be integrated into any balanced literacy classroom. [Preview the entire book online!](#)

OPINION

Should These 10 Educational Words Be Banished?

"Words in education can bring on a visceral reaction by educators," writes opinion blogger Peter DeWitt.

"Here are 10 words that should no longer be in fashion in 2016." [Read more.](#)

(*Finding Common Ground*)

New Parent-Trigger Bills Fail to Gain Traction in States

Legislators in four states have introduced parent-trigger bills this year, but none of those proposals have moved forward so far. [Read more.](#)

(*K-12 Parents and the Public*)

Washington State Charters May Get a Second Chance

Lawmakers have revamped a state law in hopes it will pass constitutional muster and allow the fledgling charter sector to stay alive. [Read more.](#)

(*Education Week*)

Pearson, AFT Square Off Over Company's Profits, Focus

The American Federation of Teachers plans to hold a forum at the Council of Institutional Investors as part of its plan to pressure Pearson to review its strategy and boost profits. [Read more.](#)

(*Marketplace K-12*)

MORE NEWS

States Aren't Waiting for ESSA Regulations to Revamp Accountability

(*Politics K-12*)

Fact Check: Does ESSA Really Require 'Non-Academic' Accountability Measures?

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1st Graders Make Significant Growth With Reading Recovery Program, Study Shows

(Curriculum Matters)

'Homework Gap' and Lifeline Vote: Q&A With FCC Commissioner Rosenworcel

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New York City Revamps Summer School

(Time and Learning)

New York City Program Will Provide Free Tampons to Some Students

(District Dossier)

Principal Preparation Is Target of \$47M Wallace Foundation Initiative

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Master-Teacher Program in New York Will Expand

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Indiana Tweaks Its A-F School Grading System

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Study Points to Benefits of Peer-Led Learning in STEM Classes

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From: Education Week
Sent: Tuesday, March 22, 2016 8:47 AM
To: Derksen, Nick
Subject: EdWeek Update: ACT Adds New High School Test: the 'PreACT'

Your daily education news and insight for March 22, 2016. View as web page.

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Capacity of State Ed. Departments Waning on Brink of ESSA Rollout

In some states, budget-driven cutbacks may pose challenges as state education agencies gear up for implementation of the Every Student Succeeds Act.

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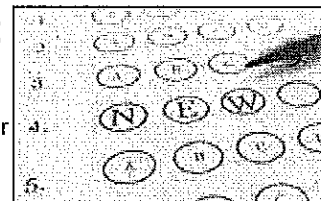
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COMMENTARY

The New SAT Won't Close the Achievement Gap

Disadvantaged students will experience the new SAT very differently than their more-advantaged peers, writes Garrett Neiman of test-prep nonprofit College Spring. [Read more.](#)

(Education Week)



OPINION

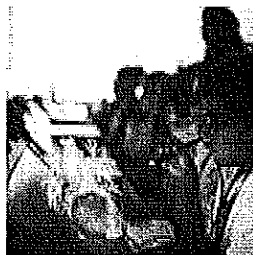
12 Words That Should Be in Our Educational Vocabulary

In a follow-up from his post about the words that should be banned from our educational vocabulary, Peter DeWitt shares 12 that he believes should be added. [Read more.](#)

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A study finds that children who are younger than their grade-level peers more often are diagnosed with and medicated for ADHD. [Read more.](#)

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ACT Adds New High School Test: the 'PreACT'

The new test is aimed at 10th graders, the same group of students who take the rival College Board's PSAT. [Read more.](#)

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Poll: Parents Worried Their Kids Might Grow Up to Be STEM Teachers

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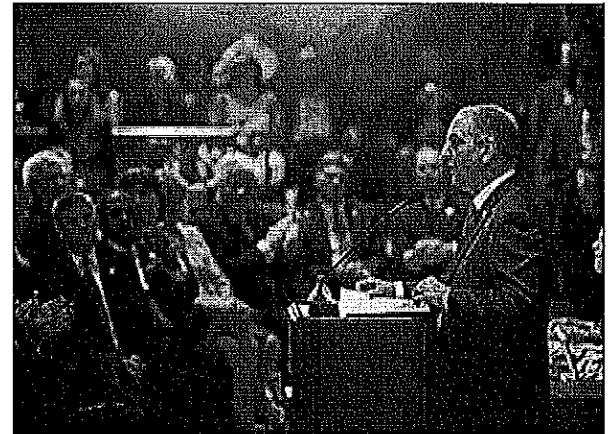
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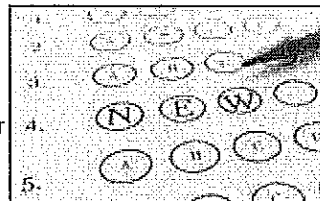
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Strange Bedfellows: Many AFT Members' Pensions Invested in Pearson

(Teacher Beat)

Poll: Parents Worried Their Kids Might Grow Up to Be STEM Teachers

(Teaching Now)

N.Y.C. Schools to Decide on Amazon Contract Worth Up to \$64.5M

(Marketplace K-12)

MORE VIEWS

'For White Folks Who Teach In The Hood...': An Interview With Chris Emdin

(Classroom Q&A With Larry Ferlazzo)

Five Lessons for Creating Effective Teacher Evaluation

(On California)

Coping With Confrontational Student Emails About Grades

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How Can Schools Develop Assessments That Matter?

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Africa: Entry Points for Teaching

(Global Learning)

Democracy and Civic Studies

(Bridging Differences)

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2. Nurturing Growth Mindsets: Six Tips From Carol Dweck (Rules for Engagement Blog)
3. Do Teachers Need Response to Intervention? (Finding Common Ground Blog)
4. 1st Graders Make Significant Growth With Reading Recovery Program, Study Shows (Curriculum Matters Blog)
5. After Flint, New Scrutiny of Schools' Drinking Water

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- + [Dual Lang-Spanish Middle School Tchrs 2016-17](#) Waukesha School District, Waukesha, WI
- + [Multiple Vacancies](#) Hazard, Young, Attea & Associates, Multiple Locations
- + [Executive Principal, School Year 2016-2017, Elementary-Level Blueprint](#), Boston, MA

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From: Education Week

Sent: Monday, May 2, 2016 7:45 AM

To: Derksen, Nick

Subject: EdWeek Update: Three Strategies to Improve Teacher Evaluation
(Commentary)

Your daily education news and insight for May 2, 2016. View as web page.

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EDWEEK UPDATE >

COMMENTARY

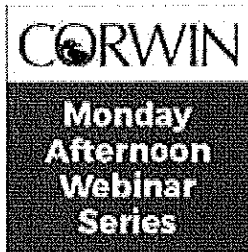
Three Strategies to Improve Teacher Evaluation

As ESSA returns autonomy over teacher evaluation to states, Ross Wiener shares insights from state leaders on how to strengthen the process. [Read more.](#)



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Webinar 5/9: Leading Collaborative Learning

Purposeful collaboration makes a difference. A BIG difference. In this webinar, Lyn Sharratt and Beate Planche introduce to school leaders at large five high-impact, collaborative strategies for "sharing the learning while doing the work" of system and school improvement. [Sign up for this free event!](#)

Iowa District Vows to Break Law to Tap Reserve Funds

Fed up with years of political battles over state funding, cash-strapped Davenport plans to pull \$2.7 million from its reserves despite state prohibitions.

[Read more.](#)

(*Education Week*)

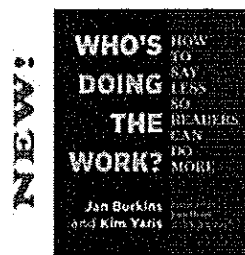


Sticker Shock? Figuring Out the Cost of Potential ESSA Spending Rules

There's a lot of disagreement about what possible ESSA spending regulations could cost. But there have been a couple of attempts to put a price tag on the proposal to make spending between rich and poor schools more equal. [Read more.](#)

(*Politics K-12*)

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"This is a book that needed to be written." -Joan Moser, of *The 2 Sisters*.
[Who's Doing the Work?](#) outlines small but powerful adjustments to instruction that hold students accountable for their own learning during read-aloud, shared reading, guided reading, and independent reading. [Preview the entire book online!](#)

Teacher Protests Shut Down More Than 90 Schools in Detroit

The protest comes in response to an announcement that the district will run out of money at the end of June and may not be able to pay teachers for work they've already done. [Read more.](#)

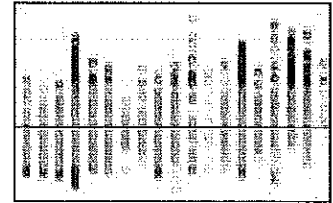
(District Dossier)

Graphic: School-District Spending Disparities by State

In this graphic, each dot represents a school district in a given state. Greater distance between dots indicates greater disparities in funding. [Read more.](#)

(Education Week)

- Per-Pupil Spending by State: A National Comparison
- NPR Ed's 'School Money' Project Examines Finance Inequities



Is Extended-Learning Time the Right Solution for Failing Schools?

A new report from the National Center on Time & Learning profiles three historically low-performing elementary schools that adopted an extended-day schedule and saw impressive gains with low-income students. [Read more.](#)

(Time and Learning)

MORE NEWS

NAEP Scores for Students With Disabilities Remain Flat

(On Special Education)

AFT Rejected in Attempt to Force Pearson 'Business Strategy Review'

(Marketplace K-12)

Survey Finds a 'Golden Age' of Education Journalism

(Education and the Media)

Charter Advocacy Group's Poll: Most Parents Support School Choice

(K-12 Parents and the Public)

House of Representatives Passes D.C. Voucher Reauthorization Bill

(Politics K-12)

Amazon Faces Judgment in Case Over In-App Fees for Children

(Marketplace K-12)

Amid Changes, School Librarians Keep Student Learning Central

(BookMarks)

Alabama Teachers to Receive First Pay Raises Since the Recession

(Teacher Beat)

Jane Sanders: Bernie and I Stand With Unions and Against Standardized Testing

(Politics K-12)

MORE VIEWS

What Educators Wish They Knew When They Began Teaching

(Classroom Q&A With Larry Ferlazzo)

Education Policy Debates Look Different at Ground Level

(Rick Hess Straight Up)

Why Aren't Students Allowed to Blog?

(Finding Common Ground)

3 Facts About the Harsh Reality of the School-to-Prison Cycle

(Education Futures: Emerging Trends in K-12)

Accountability Systems Need to Help Schools Improve

(On California)

Equity and Technology, in That Order

(Capturing the Spark: Energizing Teaching and Schools)

Formulaic Freedom: Get Students to Abandon Writing Formulas

(Work in Progress)

Does Everyone Get to Be on Stage in Student Performances?

(Teacher in a Strange Land)

Test Score Manipulation Is Ethical Dilemma

(Walt Gardner's Reality Check)

How to Get Your Message Heard

(Leadership 360)

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2. Achievement Gaps and Racial Segregation: Research Finds an Insidious Cycle (Inside School Research Blog)

3. Charlotte Danielson on Rethinking Teacher Evaluation (Commentary)

4. 3 Reasons Instructional Coaching May Not Be Working (Finding Common Ground Blog)

5. The #1 Factor That Determines a Toxic or Thriving School Culture (Teacher-Leader Voices Blog)

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From: Education Week

Sent: Friday, May 6, 2016 8:30 AM

To: Derksen, Nick

Subject: EdWeek Update: Popular K-6 Math Curriculum Deemed Unaligned to Common Core

Your daily education news and insight for May 6, 2016. View as web page.

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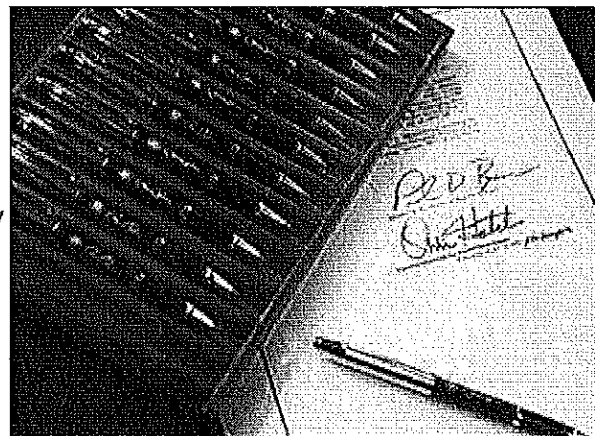
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EDWEEK UPDATE >

ESSA Paves Way for Deeper Access to Wealth of K-12 Data

The Every Student Succeeds Act, which replaced No Child Left Behind, aims to increase transparency in K-12 education by boosting information-reporting requirements in districts and states. [Read more.](#)



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6 Evidence-Based Strategies for ELLs

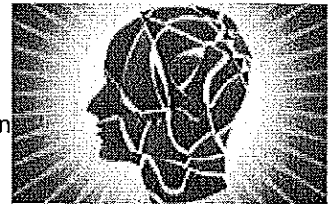
Rigorous ELL instruction must address the development of oral language, reading, spelling, and writing. To best support ELLs as they develop these vital academic skills, educators should follow these 6 best practices in English Language Learner pedagogy. Download the white paper

COMMENTARY

The Student Cellphone Addiction Is No Joke

For many students, cellphones have become a modern security blanket and an impediment to learning, warns former Montana teacher of the year Steve Gardiner. [Read more.](#)

(Education Week)



Survey: Principals, Superintendents Still Familiarizing Themselves With ESSA

How familiar does the Every Student Succeeds Act feel to superintendents and principals, and do they think it will have a positive or negative impact on districts and schools? [Read more.](#)

(Politics K-12)

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How well do your students think and reason? [Good Thinking](#) guides you step by step as you lead your students to habits of good argument, persuasion, and reasoning. You'll get practical lessons and activities that are easy to implement and dramatically improve oral and written communication skills. [Preview the entire book online!](#)

La. Lawmakers OK Bill to Return New Orleans Charters to Local Oversight

Louisiana lawmakers in both the House and the Senate have approved a bill transferring oversight of New Orleans charter schools from the state to the local school board. [Read more.](#)

(Charters & Choice)



Popular K-6 Math Curriculum Deemed Unaligned to Common Core

The most recent round of textbook reviews from EdReports.org show that Everyday Math, which is used in about 200,000 classrooms around the country, does not meet the expectations of the Common Core State Standards. [Read more.](#)

(Curriculum Matters)

Randi Weingarten: Donald Trump's Rhetoric Has Contaminated Schools

"He's created an environment of scapegoating and demonizing. It is influencing children and it is influencing behavior in schools," AFT President Randi Weingarten said. [Read more.](#)

(Politics K-12)

- Donald Trump Says He Likes Local School Boards, But Don't Tell That to Los Angeles
- What Donald Trump Has Said About Education

TopSchoolJobs

CharterCareersNJ Career eXPO

New Jersey Charter Schools Association is partnering with Education Week TopSchoolJobs for an online career fair to fill hundreds of vacancies for the 2016-2017 school year. Join us to connect with recruiters on May 18th from 10 a.m. - 3 p.m. ET, and take charge of your next career move. [Register today!](#)



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MORE NEWS

Chicago Teachers' Union Proposes Revenue Fixes, Doesn't Vote on Strike

(District Dossier)

Ask a Scientist: When Are Children Ready to Learn Abstract Math?

(Early Years)

Report Finds Correlation Between Chronic Absenteeism, Difficulty Reading

(Time and Learning)

Youth Football Players May Suffer Long-Term Brain Damage After One Season

(Schooled in Sports)

Rule Gives FDA Authority to Ban Sale and Marketing of E-Cigarettes to Minors

(Rules for Engagement)

Elite New York City High Schools Enrolling More Students With Disabilities

(On Special Education)

Awards Unveiled for Ed-Tech Innovation

(Marketplace K-12)

R.I. Proposal Would Provide More School Choice, With Some Restrictions

(K-12 Parents and the Public)

St. Louis Parents Dispute Whether Charter Schools Should Get Desegregation Funds

(K-12 Parents and the Public)

MORE VIEWS

Good Education Is Hard to Find — and Five Other Myths

(Learning Deeply)

To Improve Education, Small Solutions Are a Big Deal

(Rick Hess Straight Up)

High-Flying Schools Are Outliers

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- 2. The Irony of Teacher Appreciation Day 2016 (Teaching Now Blog)**
- 3. Study: Teacher Stress Reduction Leads to Instructional Improvement (Teaching Now Blog)**
- 4. How to End the School Year Right (Opinion)**
- 5. The #1 Factor That Determines a Toxic or Thriving School Culture (Teacher-Leader Voices Blog)**

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From: Education Week

Sent: Wednesday, May 11, 2016 12:10 AM

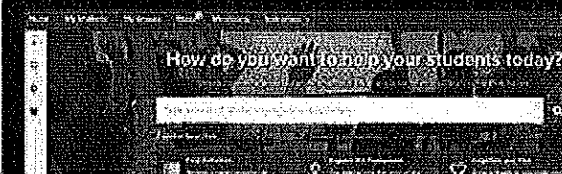
To: Derksen, Nick

Subject: Industry & Innovation: Bill Gates Says Ed Tech Has Underachieved

Tracking the K-12 marketplace and new approaches to schooling, May 11, 2016. [View as web page.](#)

Helping English Language Learners
achieve their
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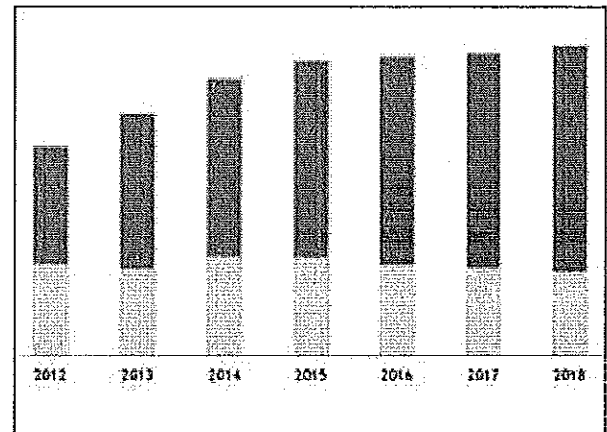
ELEVATION



EDUCATION WEEK **1 Industry & Innovation**

Spending on Ed-Tech Hardware Hits \$15B Worldwide, Report Finds

From mobile computing devices to interactive flat-panel displays, spending on ed-tech hardware increased 7 percent in 2015, Futuresource Consulting found. [Read more.](#)



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Announcement: Some stories in this newsletter are from EdWeek Market Brief, a new premium service offering business and school leaders actionable insights about the K-12 marketplace. Visit EdWeek Market Brief to see exclusive data and original analyses, sign up for an e-newsletter, or schedule a tour.

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There's a new culture of K-12 communication

Blackboard

6 important K-12 communication trends

We surveyed parents, teachers, principals, communications & district leaders to understand the new culture of K-12 communication. Six key issues surfaced as the top trends. Download our new ebook for survey highlights, and real advice from today's school PR leaders. Download now.

Bill Gates: Ed Tech Has Underachieved, But Better Days Are Ahead

Billionaire and philanthropist Bill Gates told entrepreneurs, educators, and investors that ed tech hasn't proven itself on a large scale in schools yet. [Read more.](#)

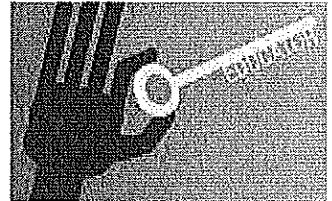
(Marketplace K-12 - Now on EdWeek Market Brief)



Tips for Talking With, and Marketing to, Classroom Teachers

Two educators who are savvy users of learning technologies talk about the steps companies should take to work more effectively with teachers. [Preview this article on EdWeek Market Brief.](#)

(EdWeek Market Brief)

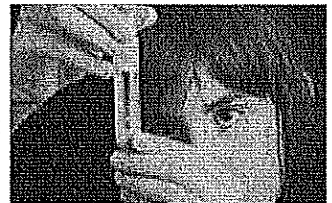


'Next Gen' Science Standards Prompting Content Providers to Adjust

The Next Generation Science Standards are placing new demands on content producers to recast their classroom resources, and rethink the PD they offer.

[Preview this article on EdWeek Market Brief.](#)

(EdWeek Market Brief)



Amazon Faces Judgment in Case Over In-App Fees for Children

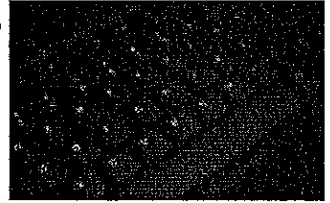
A judge has granted the Federal Trade Commission's request for summary judgment in a lawsuit alleging the company improperly billed parents for in-app costs incurred by their kids. [Read more.](#)

(Marketplace K-12 - Now on EdWeek Market Brief)

Research Update: K-12 Teachers Turning to MOOCs for Professional Development

Recent academic research, and information from a leading commercial provider, sheds light on the popularity of massive, open, online courses among educators. [Preview this article on EdWeek Market Brief.](#)

(EdWeek Market Brief)

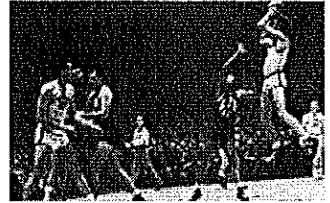


OPINION

Let Students Veer From the Old Path

Be cautious about holding onto outdated traditions with white knuckles because we are comfortable with them. Encourage students to take a risk and try new things. [Read more.](#)

(Reinventing K-12 Learning)



MORE HEADLINES

AFT Rejected in Attempt to Force Pearson 'Business Strategy Review'

(Marketplace K-12 - Now on EdWeek Market Brief)

Business Execs, Governors Push Congress to Put \$250M Into K-12 Coding

(Marketplace K-12 - Now on EdWeek Market Brief)

ACT Adds 'Open' Education Provider to Its Portfolio

(Marketplace K-12 - Now on EdWeek Market Brief)

OPINION

Technology Addiction, It's Not Just For Kids

(Reinventing K-12 Education)

OPINION

Motivating and Monitoring Performance: 6 Recommendations

(Vander Ark on Innovation)

OPINION

Three Paradoxes Confronting the Global Educator

(Vander Ark on Innovation)

UPCOMING EVENTS

FREE WEBINAR - Thursday, May 12, 2016, 2 to 3 p.m. ET

Providing Meaningful Support for Principals

Julio César Contreras has recast the role of principal supervisor in the Tulsa, Okla., schools. He uses data, a steady diet of classroom visits, and collaborative meetings with principals to help improve academic performance in Tulsa schools. [Click here to attend this free live event.](#)

Sponsored by: Scholastic

FREE WEBINAR - Tuesday, May 24, 2016, 2 to 3 p.m. ET

Trends for the 21st Century: Preparing for the Schools of Tomorrow

Author Gary Marx gets to the root of the most important trends reshaping society today in *Twenty-One Trends for the 21st Century*. This webinar examines shifting demographics, constantly emerging technologies, environmental challenges, and more, offering a deeper understanding of these dynamics to prepare educators for what comes next. [Click here to attend this free live event.](#)

EDUCATION WEEK FREE SPOTLIGHT

Digital Curriculum

FREE! In this Spotlight, learn about the role of personalizing student learning and how educators are selecting and deploying digital content in the classroom. [See other Spotlights.](#)

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2. Survey: Linda Darling-Hammond, Ben Carson Most Likely Ed. Secretary Picks (Politics K-12 Blog)
3. No Child Left Behind Overview: Definitions, Requirements, Criticisms, and More
4. Popular K-6 Math Curriculum Deemed Unaligned to Common Core (Curriculum Matters Blog)

5. U.S. Ed. Dept. Report Finds Decreasing Diversity Across Teacher Pipeline (Teaching Now Blog)

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- + [Special Education Teacher](#) SNOQUALMIE VALLEY SCHOOL DISTRICT 410, WA
- + [Executive Director](#) Association for Latino Administrators and Superintendents, DC
- + [Middle School Teachers - Math, Social Studies, ELA \(SY16-17\)](#) Two Rivers Public Charter School, Washington, DC
- + [Superintendent](#) Houston Independent School District, Houston, TX
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From: Education Week

Sent: Tuesday, July 19, 2016 8:18 AM

To: Derksen, Nick

Subject: EdWeek Update: GOP Platform Knocks Common Core and Data Collection, Praises School Choice

Your daily education news and insight for July 19, 2016. View as web page.



Jesse Owens knew tenacity matters.
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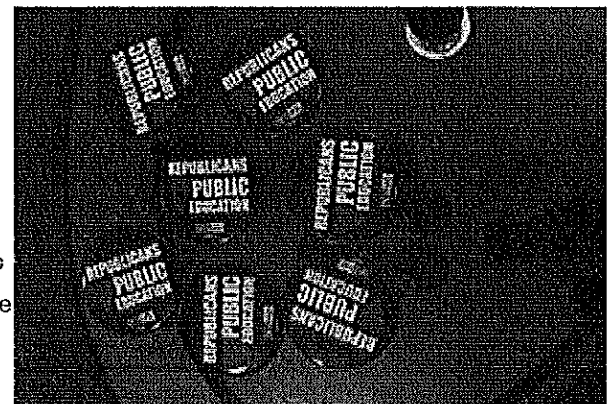
EDWEEK UPDATE >

GOP Platform Knocks Common Core and Data Collection, Praises School Choice

The platform states that "we encourage the parents and educators who are implementing alternatives to common core, and congratulate the states who have successfully repealed it." [Read more.](#)

• More Coverage from the Republican National Convention

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New for grades 6-8! Well Played gives you 25 field-tested math games and puzzles that go beyond computational fluency to engage students with key concepts such as ratios & proportions, statistics, and equations. Step-by-step directions, materials, and reproducibles help you implement each game or puzzle. [Preview the entire book online!](#)

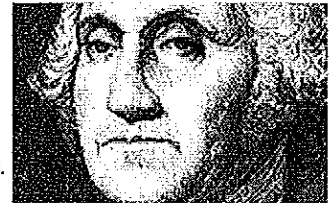
COMMENTARY

American Politics Through the Eyes of an 8th Grader

An 8th grade history teacher discusses what his students understand about today's rancorous political climate and what adults would do well to remember.

[Read more.](#)

(Education Week)



A Growth Mindset May Counteract Effects of Poverty on Achievement, Study Says

Stanford researchers studied test scores and survey results for 168,000 Chilean students, and also found that poor students were less likely to believe that skills and knowledge could be developed through effort than their higher income peers. [Read more.](#)

(Rules for Engagement)

Young Activists' Group at RNC Is Politically Diverse, United Against Trump

Members of Life Matters Journal, which opposes "aggressive violence" in forms that cross political boundaries, handed out fliers outside the Republican National Convention. [Read more.](#)

(Politics K-12)



OPINION

Argumentative Writing Helps Students Become Participants in the Real World

Students, particularly high schoolers, are eager for academic and civic arguments. Schools should help them find their place in adult conversations, teacher Casey Olsen writes. [Read more.](#)

(Teaching Ahead: A Roundtable)

- Teaching Ahead: What Works in Writing Instruction?

MORE NEWS

At GOP Convention, NEA Thanks Republicans for Help Enacting ESSA

(Politics K-12)

As Pokémon Go Becomes a Sensation, Ed. Experts Weigh Pros and Cons

(Digital Education)

The Bizarre Link Between Some U.S. Charters and the Failed Coup in Turkey

(Charters & Choice)

Watch: Principal Explains How His School Created a Transgender-Student Policy

(Rules for Engagement)

U.S. Wins International Math Olympiad for Second Year in a Row

(Curriculum Matters)

Teaching Religion in the Classroom Just Got More Political

(Teaching Now)

Sen. Lamar Alexander at the RNC: On Trump, Clinton, and ESSA

(Politics K-12)

In AFT Talk, Hillary Clinton Doubles Down on Support for Teachers

(Teacher Beat)

New Leadership at National Superintendents' Group

(District Dossier)

New Jersey Schools Required to Test All Faucets for Lead Within a Year

(District Dossier)

Nonprofit Organization Set to Hire Parents to Push for Kid-Friendly Laws

(K-12 Parents and the Public)

Should ESSA Jettison Proficiency Rates in School Accountability?

(Inside School Research)

Chatting at the RNC: A Former Teacher Weighs in on Trump, Basket of K-12 Issues

(Politics K-12)

\$100 Million in New Research Awards Highlight Adult Education, Social Learning

(Inside School Research)

MORE VIEWS

Teachers, I'll See You on Twitter

(Teacher-Leader Voices)

How Better Engagement Can Support Innovation and Deeper Learning

(Learning Deeply)

Dual Language Education for Equity & Economic Development

(Vander Ark on Innovation)

Competition Reveals Themes in Teacher Learning Needs

(Learning Forward's PD Watch)

Leaders Becoming STEM Ready

(Leadership 360)

What's Your Process?

(Work in Progress)

Synergy or Consensus. Which One Do You Build?

(Finding Common Ground)

MOST POPULAR STORIES

- 1. Compare the Candidates: Where Do Clinton and Trump Stand on Education Issues?**
- 2. Teacher Recruitment Outlook Is Bleak (Walt Gardner's Reality Check Blog)**
- 3. Judge Rejects St. Louis Area Mother's School Admission Suit**
- 4. One Key to Reducing School Suspension: A Little Respect**
- 5. Study: Give Weak Teachers Good Lesson Plans, Not Professional Development (Curriculum Matters Blog)**

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- + [CEO / Head of School](#) The Kingsbury Center, Washington, DC
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From: Education Week

Sent: Tuesday, July 26, 2016 8:20 AM

To: Derksen, Nick

Subject: EdWeek Update: Sen. Bernie Sanders in DNC Speech: Invest in Education, Not Prisons

Your daily education news and insight for July 26, 2016. View as web page.

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EDWEEK UPDATE >

COMMENTARY

U.S. Secretary of Education: Let's Educate, Not Incarcerate

The return on investment in education has grown in recent decades, so why does our spending on incarceration outpace aid to education, asks John B. King Jr. [Read more.](#)

• Sen. Bernie Sanders in DNC Speech: Invest in Education, Not Prisons

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CAMPAIGN 2016

DNC Emails Published by WikiLeaks Show Links to AFT and Common-Core Anxiety

In one email released by WikiLeaks, a communications staffer for the DNC said common core was too sensitive politically to be included in a video about GOP candidates. [Read more.](#)

(Politics K-12)

- Clinton K-12 Adviser Talks Higher Ed., Early Childhood, But Few K-12 Specifics
- More Coverage From the Democratic National Convention



OPINION

Election Year Opportunity and Risk in the Classroom

An election year provides teachers with a chance to foster political and civic awareness. Mindful of the risks, we should take advantage of the opportunity, writes David B. Cohen. [Read more.](#)

(Capturing the Spark: Energizing Teaching and Schools)

Summer Programs Help First-Gen. College-Goers Brave the Leap

Colleges are working harder to provide summer experiences for top high school students who may be the first in their families to attend college. [Read more.](#)

(Education Week)

- Video: A First-Generation College-Goer Samples Campus Life



Report: U.S. Teachers Have Middling Literacy and Numeracy Skills

Researchers find that U.S. teachers perform about as well as other American college graduates in literacy skills, but lag both fellow college-educated Americans and their international peers in math skills. [Read more.](#)
(*Teacher Beat*)

MORE NEWS

Where Does 'Education Reform' Go in a Post-Obama World?

(*Politics K-12*)

Teachers Explore Uses of 'Pokémon Go' With Autistic Students

(*Teaching Now*)

NEA, AFT Presidents Agree: We're 'With Her'

(*Politics K-12*)

Michigan to Pay Detroit's Legal Fees in Teacher Sickout Lawsuit

(*District Dossier*)

Two New Research Awards Focus on Ed-Tech Products

(*Marketplace K-12*)

Nevada District's Special Education Program Under Scrutiny

(*On Special Education*)

Recent Stories About Efforts to Involve Parents in Schools

(*K-12 Parents and the Public*)

MORE VIEWS

Throwing Out Grades Is Not Without Its Challenges

(Work in Progress)

Is There Really a Visual Approach to the Common Core?

(Finding Common Ground)

Maintaining Leaders' Objectivity

(Leadership 360)

Q&A Collections: Parent Engagement in Schools

(Classroom Q&A With Larry Ferlazzo)

Platforms Have Transformed the Economy. Is Education Next?

(Vander Ark on Innovation)

The Democratic Platform: More of a Victory for Reformers Than It Seems

(Urban Education: Lessons From New Orleans)

In Teaching and Assessment, Prudence Might Not Be a Virtue

(Learning Deeply)

MOST POPULAR STORIES

- 1. Some of America's Top Teachers Went to Finland. Here's What They Learned**
(Teaching Now Blog)
- 2. Compare the Candidates: Where Do Clinton and Trump Stand on Education Issues?**
- 3. Why Collaboration Doesn't Work** *(Finding Common Ground Blog)*
- 4. Nonacademic Skills Are the Necessary Foundation for Learning** *(Commentary)*

5. Buy-in or Commitment? A Leader's Question (Leadership 360 Blog)

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From: Education Week

Sent: Wednesday, July 27, 2016 12:05 AM

To: Derksen, Nick

Subject: Common-Core Update: Digital Device Choices Could Impact Common-Core Test Results, Studies Find

Insights and news on the Common Core State Standards, July 27, 2016. [View as web page.](#)

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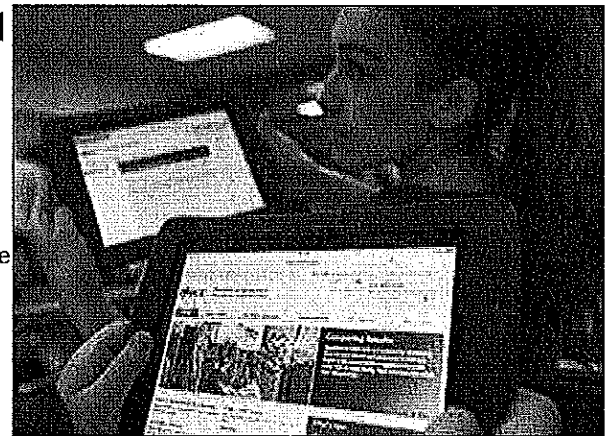
EDUCATION WEEK COMMON-CORE UPDATE

Trends, Insight,
& Related News

Digital Device Choices Could Impact Common-Core Test Results, Studies Find

Some test questions are likely harder to answer on tablets than on laptop or desktop computers, presenting a new challenge as states move to online assessments. [Read more.](#)

(Education Week)



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GOP Platform Knocks Common Core and Data Collection, Praises School Choice



The platform states that "we encourage the parents and educators who are implementing alternatives to Common Core, and congratulate the States who have successfully repealed it." [Read more.](#)

(Politics K-12)

- **Compare the Candidates: Where Do Clinton and Trump Stand on Education Issues?**
- **DNC Emails Published by WikiLeaks Show Links to AFT and Common-Core Anxiety**
- **Indiana's Pence, Trump VP Pick: Pro-School Choice, Anti-Common Core**

VIEWS

RHSU Flashback: The Common-Core View From 2022

In light of recent challenges to the common core, Rick Hess goes back to the future to take a stab at predicting the fate of the standards. [Read more.](#)

(Rick Hess Straight Up)

Q&A Collections: Implementing the Common Core

Read all of opinion blogger Larry Ferlazzo's posts on teaching the common-core standards from the past five years - in one place [Read more.](#)

(Classroom Q&A With Larry Ferlazzo)

Teaching Ahead Roundtable: What Works in Writing Instruction?

Five expert teachers share advice and experiences on helping students meet new expectations in writing. [Read more.](#)

(Teaching Ahead: A Roundtable)

MORE HEADLINES

Should Teachers Still Be Using 'Just Right' Books?

(Curriculum Matters)

For High School Exams, Illinois Dumps PARCC in Favor of SAT

(State EdWatch)

Major Publishers Get Poor Reviews for High School Common-Core Math Books
(Curriculum Matters)

1 in 5 Teachers Unfamiliar With the Common-Core Standards for Writing
(Curriculum Matters)

Court Tosses Massachusetts Common Core Ballot Question
(State EdWatch)

INFOGRAPHIC

Common-Core Backlash: A Bill Tracker

Use our updated interactive tracker to follow the development of legislation and executive orders in states seeking to pause, delay, or repeal the Common Core State Standards. [Read more.](#)

State	Introduced	Passed/House Passed	Failed	Signed
State	Introduced	Passed/House Passed	Failed	Signed
Alabama	SB 650	Passed		
Arkansas	SB 1237	Passed		
California	SB 680	Passed		
Florida	HB 1000	Passed		
Georgia	HB 863	Passed		
Idaho	SB 1000	Passed		
Illinois	SB 1000	Passed		
Indiana	HB 1000	Passed		
Iowa	SB 1000	Passed		
Kansas	SB 1000	Passed		
Kentucky	SB 1000	Passed		
Louisiana	SB 1000	Passed		
Maine	SB 1000	Passed		
Maryland	SB 1000	Passed		
Massachusetts	SB 1000	Passed		
Michigan	SB 1000	Passed		
Minnesota	SB 1000	Passed		
Mississippi	SB 1000	Passed		
Missouri	SB 1000	Passed		
Montana	SB 1000	Passed		
Nebraska	SB 1000	Passed		
Nevada	SB 1000	Passed		
New Hampshire	SB 1000	Passed		
New Jersey	SB 1000	Passed		
New Mexico	SB 1000	Passed		
New York	SB 1000	Passed		
North Carolina	SB 1000	Passed		
North Dakota	SB 1000	Passed		
Ohio	SB 1000	Passed		
Oklahoma	SB 1000	Passed		
Oregon	SB 1000	Passed		
Pennsylvania	SB 1000	Passed		
Rhode Island	SB 1000	Passed		
South Carolina	SB 1000	Passed		
South Dakota	SB 1000	Passed		
Tennessee	SB 1000	Passed		
Texas	SB 1000	Passed		
Utah	SB 1000	Passed		
Vermont	SB 1000	Passed		
Virginia	SB 1000	Passed		
Washington	SB 1000	Passed		
West Virginia	SB 1000	Passed		
Wisconsin	SB 1000	Passed		
Wyoming	SB 1000	Passed		

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EdWeek Campus-Wide: 7 Things College & Universities Should Know About Edweek.org

Ever consider how edweek.org might empower your entire campus? Take an in-depth look at K-12 education's most cited publication with *Education Week* Librarian Holly Peele.

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FREE WEBINAR - Tuesday, Aug. 30, 2016, 2 to 3 p.m. ET

What Schools Want From Digital Content: CAO Insights, Exclusive Data

Join us for a conversation with the chief academic officers of the Broward County, Fla., and Cleveland school districts about digital content trends. The webinar will also feature the presentation of exclusive data about digital content trends from the Education Week Research Center.

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1. [Some of America's Top Teachers Went to Finland. Here's What They Learned](#) (Teaching Now Blog)
2. [Compare the Candidates: Where Do Clinton and Trump Stand on Education Issues?](#)
3. [Why Collaboration Doesn't Work](#) (Finding Common Ground Blog)
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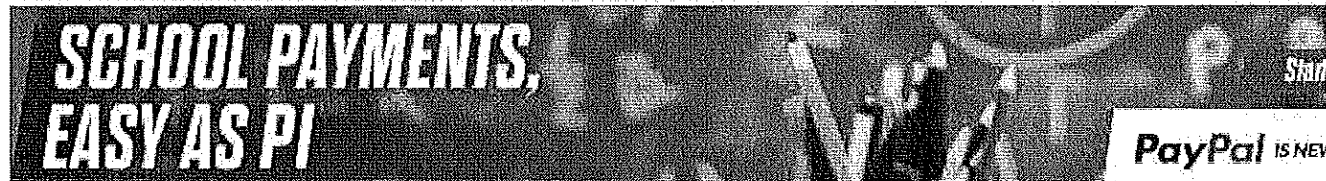
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Your daily education news and insight for July 27, 2016. View as web page.



EDUCATION WEEK EDWEEK UPDATE >

COMMENTARY

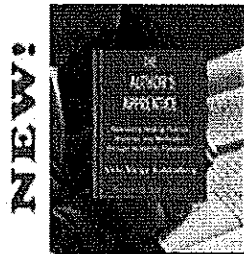
We Should Measure Students' Noncognitive Skills

Noncognitive skills are worth measuring and there are reliable tools to do so, writes Jonathan E. Martin, a former principal who's now an education consultant. [Read more.](#)



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CAMPAIGN 2016

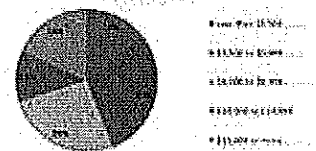
What if America Spent Per Student What Clinton, Trump Paid for Private Schools?

Donald Trump's children and Hillary Clinton's daughter attended expensive private schools. What if all students in U.S. public schools had the same kind of financial resources behind them? [Read more.](#)

(Politics K-12)

- Hillary Clinton's Child-Advocacy Work Takes Convention Spotlight
- Ex-Education Secretary William J. Bennett Urges GOP to 'Seize the Day' on ESSA
- More Coverage From the Democratic National Convention

Percentage of Private Schools at Each Tuition Level



Appeals Court Backs School Resource Officer in 7th Grader's Arrest, Handcuffing

The federal appeals court in Denver holds that the officer was entitled to immunity over the arrest of a student who was disrupting his class with "fake burps." [Read more.](#)

(The School Law Blog)

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What Did the Teachers' Unions Accomplish at Their Own Conventions?

Read highlights from the National Education Association's and the American Federation of Teachers' own conventions earlier this month. [Read more.](#)

(Teacher Beat)



OPINION

Students in My Math Classes Next Year Will Do a Lot of Writing. Here's Why.

Through verbal and written strategies, students gain a deeper grasp of math content, while giving teachers a window into their understanding, writes STEM educator Amy Shapiro. [Read more.](#)

(Teacher)

- Next Draft: Changing Practices in Writing Instruction

MORE NEWS

PARCC Continues to Fade at the High School Level

(High School & Beyond)

Can Clinton Win Over Pro-Sanders Teachers? Two Delegates' Views

(Politics K-12)

VP Pick's Wife Is Virginia's Education Secretary; What's That, You Ask?

(State EdWatch)

A 'Black Men for Bernie' Activist Backing School Choice, Tougher Accountability

(Politics K-12)

Photo Gallery: Focus on the Democratic National Convention

(Full Frame)

San Francisco Superintendent Among Finalists for Top Job in Houston

(District Dossier)

U.S. Schools Need More Teachers to Be 'Ambassadors,' Report Says

(Teaching Now)

To Succeed, Ed Tech Must Be Easy to Use, Good Fit, Analyst Says

(Marketplace K-12)

Educator-Author Launches 'Starter Kit' Email Resource for New Teachers

(Teaching Now)

Political Conventions Draw More Education Reporters Looking for an Angle

(Education and the Media)

MORE VIEWS

Paying Early Childhood Educators Fairly

(Walt Gardner's Reality Check)

Does Teaching Get Easier With Time?

(Work in Progress)

Creativity Gap: The Effect of Testing on Chinese Education and Parenting

(Global Learning)

3 Ways to Spark Courageous Thinking in Every Learner

(Education Futures: Emerging Trends in K-12)

Q&A Collections: Teaching English-Language Learners

(Classroom Q&A With Larry Ferlazzo)

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1. DNC Emails Published by WikiLeaks Show Links to AFT and Common-Core Anxiety (Politics K-12 Blog)
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3. Compare the Candidates: Where Do Clinton and Trump Stand on Education Issues?
4. Report: U.S. Teachers Have Middling Literacy and Numeracy Skills (Teacher Beat Blog)
5. U.S. Secretary of Education: Let's Educate, Not Incarcerate (Commentary)

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From: Education Week

Sent: Thursday, July 28, 2016 8:09 AM

To: Derksen, Nick

Subject: EdWeek Update: Democratic Convention Speakers Praise Teachers, Decry Gun Violence in Schools

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N.J. Program Fast-Tracks New Physics Teachers

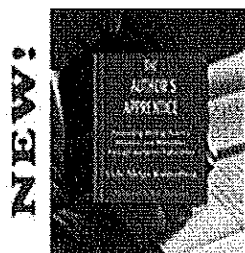
The effort by the New Jersey Center for Teaching and Learning, which taps teachers of other subjects, produces more physics teachers a year than any preservice program in the country. [Read more.](#)



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CAMPAIGN 2016

Democratic Convention Speakers Praise Teachers, Decry Gun Violence in Schools

The shootings at Sandy Hook Elementary in 2012 received prominent attention on the third night of the Democratic National Convention, while pre-K and teachers also got notice from speakers. [Read more.](#)

(Politics K-12)

- AFT President: Under ESSA, Teaching, Not Accountability, Poised to Take the Lead
- More From the Democratic National Convention



OPINION

How One N.Y. School Redesigned Its Attendance System

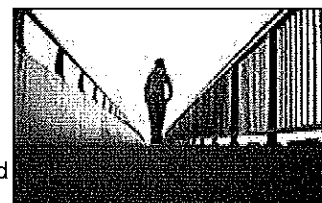
A carefully designed effort to improve attendance rates at a New York City high school paid off, offering lessons for improvement at other schools, said Susan Fairchild and Catrin Davies. [Read more.](#)

(Learning Deeply)

ESSA Expands Schools' Obligations to Homeless Students, New Guidance Says

Schools must work to adequately identify and support homeless students under the Every Student Succeeds Act, the U.S. Department of Education said in guidance issued Wednesday. [Read more.](#)

(Rules for Engagement)



PARTNER CONTENT

For Teachers' Unions, Tensions Simmer Over Direction of Democrats' Ed. Policies

Are you better off now than you were eight years ago? For the Philadelphia Federation of Teachers, the answer to that perennial election question has to be a resounding 'no.' [Read more.](#)

(Education Week)

MORE NEWS

NEA President on School Reform: 'The Corporate Model Is Crumbling'

(Politics K-12)

Ed. Dept. Releases ADHD Guidance to Commemorate ADA Anniversary

(On Special Education)

Rural Districts Criticize S.C. Legislature's Plan for Schools

(Rural Education)

Richard Carranza Selected as New Houston Schools Superintendent

(District Dossier)

Education Businesses Take on K-12 Market Complexities

(Marketplace K-12)

MORE VIEWS

5 Important Reflections for Leaders From the Presidential Campaigns

(Leadership 360)

National Politics or School Politics? Let's Play a Game!

(An Edugeek's Guide to K-12 Practice and Policy)

Genius Loci: Place-Based Education and Why It Matters

(Vander Ark on Innovation)

What We Saw in Shanghai

(Top Performers)

A Half-Dozen Thoughts Prompted by My Summer School Turn

(Rick Hess Straight Up)

Collaborating to Plan a Common-Core Lesson for ELLs (Video)

(Inspired Instruction: Videos From the Teaching Channel)

Chasing Renewals: When Your Buyer and User Are Not the Same

(The Startup Blog)

MOST POPULAR STORIES

- 1. What If America Spent Per Student What Clinton, Trump Paid for Private Schools? (Politics K-12 Blog)**
- 2. We Should Measure Students' Noncognitive Skills (Commentary)**
- 3. Compare the Candidates: Where Do Clinton and Trump Stand on Education Issues?**
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From: Derksen, Nick
Sent: Friday, August 26, 2016 1:05 PM
To: Willamowski, Sheila
Subject: RE: Education Meeting Invitation From Reps. Cupp and Patterson

Sheila,

Thank you for sending this. I am free both days between those times, except Thursday from 1-2pm.

Also, would you mind inviting Dan Baker to attend as well?

Thanks!

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: Willamowski, Sheila
Sent: Friday, August 26, 2016 4:03 PM
To: 'erousch@columbus.k12.oh.us'; 'Barbara@oasbo-ohio.org'; 'mike@PFR CFO.com'; 'dotsonm@ohea.org'; 'pjapikse@ohioschoolboards.org'; 'djohnson@oft-aft.org'; 'lkeough@ohiocathconf.org'
Cc: Harris, Stephen; Willamowski, Sheila; Rep04; Rep99; Bartlett, Malika; Derksen, Nick; Lauren Jones
Subject: Education Meeting Invitation From Reps. Cupp and Patterson

Dear Interested Parties:

As you may have heard during yesterday's JEOC meeting, Reps. Cupp and Patterson want to have a small meeting for stakeholders that are greatly impacted by K-12 education transportation funding issues. Specifically, Rep. Cupp has asked for stakeholders to come to the meeting prepared to explain the issues that they would like to see considered in this area. This is expected to be an informal gathering, and IP's need not submit their comments in advance. No formal comments need be submitted, but you are always welcome to share any documents you have.

Rep. Cupp would like to move forward quickly, and has asked to try to make this happen in the next two weeks.

Here are the dates/times we are considering:

Thursday (September 1) between 11 am and 5 pm
Friday (September 2) between 10 am and 5 pm

The meeting is expected to be held in the Riffe Center in downtown Columbus. The meeting is expected to last between one to two hours.

Please let me know if you are able to meet during these dates and times, and of any conflicts you may have during these time frames. We will do our best to work around your schedules, but if we cannot make it work for every individual, you are welcome to send another organizational representative in your place. Alternatively, you are welcome to call-in from a remote location. Once I hear back from everyone, I'll announce the date and time settled upon.

Finally, if you know of another individual that you think should also be in attendance, please let me know their name and email address. We are trying to not overlap interests, but we certainly want to be mindful of all relevant parties.

Thank you in advance for your coordination efforts and continued efforts in addressing this important issue.

Best regards,
Sheila

Sheila Louise Willamowski

Deputy Legal Counsel

House Republican Caucus

614.644.9820

Ohio House of Representatives

77 South High Street, 13th Floor Columbus, Ohio 43215

Sheila.Willamowski@ohiohouse.gov

Legislative Aide

Office of Representative Robert R. Cupp

614.466.9624

From: Willamowski, Sheila
Sent: Monday, August 29, 2016 7:22 AM
To: Derksen, Nick
Subject: RE: Education Meeting Invitation From Reps. Cupp and Patterson

Thanks, Nick. I'll include Dan in the next planning email. I have to unscramble the emails I got in about when people can meet, first, to see if we are even able to have it this week.
Thank you! ☺

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Finally, if you know of another individual that you think should also be in attendance, please let me know their name and email address. We are trying to not overlap interests, but we certainly want to be mindful of all relevant parties.

Thank you in advance for your coordination efforts and continued efforts in addressing this important issue.

Best regards,
Sheila

Sheila Louise Willamowski
Deputy Legal Counsel Legislative Aide
House Republican Caucus Office of Representative Robert R. Cupp
614.644.9820 614.466.9624
Ohio House of Representatives
77 South High Street, 13th Floor Columbus, Ohio 43215
Sheila.Willamowski@ohiohouse.gov

From: Willamowski, Sheila
Sent: Monday, August 29, 2016 10:05 AM
To: Baker, Dan
CC: Derksen, Nick
Subject: FW: Education Meeting Invitation From Reps. Cupp and Patterson

Hi Dan:

If interested, would you be able to attend during any of the times below? Alternatively (if it's easier), do you have a conflict during any of the times below? We have about 2 others left to return contact, but then I should have a good idea of date and time.

Thank you!

Best,
Sheila



From: Derksen, Nick
Sent: Friday, August 26, 2016 4:05 PM
To: Willamowski, Sheila
Subject: RE: Education Meeting Invitation From Reps. Cupp and Patterson

Sheila,

Thank you for sending this. I am free both days between those times, except Thursday from 1-2pm.

Also, would you mind inviting Dan Baker to attend as well?

Thanks!

Nick

614-466-2361

Nick.Derksen@ohiohouse.gov

From: Willamowski, Sheila

Sent: Friday, August 26, 2016 4:03 PM

To: 'erousch@columbus.k12.oh.us'; 'Barbara@oasbo-ohio.org'; 'mike@PFR CFO.com'; 'dotsonm@ohea.org'; 'pjapikse@ohioschoolboards.org'; 'djohnson@oft-aft.org'; 'lkeough@ohiocathconf.org'

Cc: Harris, Stephen; Willamowski, Sheila; Rep04; Rep99; Bartlett, Malika; Derksen, Nick; Lauren Jones

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Conference line: 712-432-0360

Passcode: 521920#

Please let me know if you have any further questions. Thank you again for your kind attention and insight. We hope this will be a very fruitful meeting.

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Office of Representative Robert R. Cupp

614.466.9624

From: Derksen, Nick
Sent: Tuesday, August 30, 2016 5:38 AM
To: Talik, Daniel
Subject: FW: Education Meeting Invitation From Reps. Cupp and Patterson

FYI if you are available to attend.

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: Willamowski, Sheila
Sent: Monday, August 29, 2016 4:58 PM
To: 'mike@PFRFCFO.com'; 'dotsonm@ohea.org'; 'pjapikse@ohioschoolboards.org'; 'djohnson@oft-aft.org'; 'lkeough@ohiocathconf.org'; 'Clark, Melissa [OH]'; 'Craig Burford'; Baker, Dan; 'Tom Ash'; 'Barbara Shaner (barbara@oasbo-ohio.org)'; 'Damon Asbury (dasbury@ohioschoolboards.org)'; 'jaysmith@ohioschoolboards.org'; 'Jennifer Hogue (jhogue@ohioschoolboards.org)'; 'Erik P Roush'; 'kevin.spears@ecoesc.org'; 'david.branch@mvesc.org'
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Massachusetts Secretaries of Education and Health and Human Services-Matthew Malone and John Polanowicz, respectively-came by to lend their support speaking about the need for partnerships at the state and local level to improve academic and health outcomes for children, families and communities.

Participants self-selected breakout sessions including: Working at a System Level (featuring the community schools strategies in Hartford, CT and Providence, RI) and What Deep Partnership Work Looks Like at a School, among others. Participants concluded the day by exploring how to build a sustained statewide effort focused on deep school-community partnerships.

Attendees included those already immersed in full-service community schools work, such as Holyoke Public Schools, those doing similar work through state initiatives such as the Wraparound Zone Initiative-funded through Race to the Top funds-and those whose schools may not currently have robust partnerships or a clear partnership strategy and came to learn and connect with colleagues to bring these strategies back to their sites.

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Darold Johnson
Ohio Federation of Teachers
Dir. of Legislation and Political Action
Work: 614-257-4191
Cell: 614-3093762

From: Hinman, Will

Sent: Friday, October 13, 2017 11:58 AM

To: Cupp, Bob; cuppb3@wcoil.com; Derksen, Nick

Subject: Fwd: info for education and poverty cmte

Attachments: NY ROI final_0.pdf; ATT00001.htm; Community Schools An

Evidence Based Strategy.pdf; ATT00002.htm; EL EDUCATION BY THE

NUMBERS.doc; ATT00003.htm; Cupp Announces Members of Task Force on

Education.doc; ATT00004.htm; Cincinnati Community Learning FINAL.pdf;

ATT00005.htm; 2017 Retreat Article - How Kids Learn Resilience by Paul Tough
the Atlantic June 2016.pdf; ATT00006.htm

Sent from my iPhone

Begin forwarded message:

From: "Darold Johnson" <djohnson@oft-att.org>
To: "Hinman, Will" <Will.Hinman@ohiohouse.gov>
Cc: "Rep04" <Rep04@ohiohouse.gov>
Subject: Fwd: info for education and poverty cmte

Darold Johnson
Ohio Federation of Teachers
Dir. of Legislation and Political Action
Work: 614-257-4191
Cell: 614-3093762

Hi Rep. Cupp

This email is a follow up to our conversation last month about identifying programs that work to address issues associated with poverty and that close the achievement gap. Because poverty affects students and families we support the Cincinnati Public Schools community learning center model that has been in effect since 2006. Attached are two evaluation models that speak to return on investment by the New York model that Cincinnati replicated and an overall evidence based review of what is nationally called Community Schools. Addressing the issues of poverty has to address the whole

family needs and provide role models that provide alternatives that family members may not have, such as a high graduation or college attendance. Integrated services allows multiple funding streams to help address additional problems faced by low wage students and families, it also allows education dollars to be maximized without draining education dollars while increasing service opportunity for health, mental health, dental, mentorships and tutoring.

Second, I have provided information about the E.L. Education model that has proven results of closing the achievement gaps and having 100 percent of high school students graduate and get accepted to college. However, in order for this process to work it requires school buildings and teachers to change how they operate. This is not offered as a legislative fix but one of several models that have been proven to work. Yellow Springs Exempted Schools has instituted a K-12 project based program that is the capstone element of E.L. Education and the Graham charter schools in Columbus uses this model in their K-12 schools. I have attached an Atlantic Monthly article that highlights the success of E.L. in a New York City school. OFT President, Melissa Cropper would appreciate an opportunity to speak to the taskforce about the integrated method needed to succeed. As you know, she taught and lives in Georgetown, Ohio, a rural school district dealing with poverty and opioids like many schools across the state. She knows first hand what these schools are facing and has also seen what works in Ohio, nationally and internationally.

We welcome your comments, questions, and invitation. We also appreciate you undertaking this effort.

Bridges to Success (Indianapolis) Celebrates 20 Years on June 17

Visionaries return home for 20th anniversary of innovative school community engagement partnership

A unique approach created 20 years ago in Indianapolis – and now replicated across the country – changed how services for children and families are delivered. Bridges to Success celebrates June 17 with its visionary creators, Irv Katz, former president and CEO of United Way of Central Indiana, and Dr. Shirl Gilbert, former superintendent of the Indianapolis Public Schools. They return to the Circle City to

celebrate the innovative community schools initiative launched by IPS and UWCi in 1993-94.

A community school is a strategy that organizes community supports for student success. "BTS takes a unique approach by working with systems already in place and changing how and where services are delivered," founding Director Cynthia Oda said.

Piloted in six schools two decades ago, more than 200,000 IPS students benefited from the BTS partnerships strategy operating today in 20 of the district's schools. More than 300 community-based organizations, businesses, and service providers have collaborated in providing a menu of strategically aligned services for youth and their families. Led by UWCi and IPS, BTS school-based partnerships create the school as the hub of the neighborhood.

Services include mentoring, tutoring, health, mental health, extended-day, parent engagement, adult education, academic enrichment, community-based service learning, personal fitness, workforce development, college and career readiness, family assistance, financial counseling and food pantry programs. Provider organizations partner with school communities to secure, coordinate and deliver services onsite or linked to public schools.

In 2001, researcher and author Joy Dryfoos identified BTS as one of three most promising community schools initiatives across the country. The BTS initiative had been replicated in 12 sites beyond Indiana by that time.

"The community school is a sustainable, stable and resource-efficient method of providing educational equity for every child, every day," former Director Nedra Feeley said. "The strategy connects the community and its partners to a school with a deep collaborative relationship to provide the school, the families and their children with the resources and support to achieve academically. It is the common sense promise of the future of education for all of us."

Katz and Gilbert will be honored at a breakfast celebration June 17 at Marian Inc. on the Indianapolis Near Eastside. More than 250 initiative partners, educators, district leadership, and other stakeholders are expected to participate.

"A community collaborative like BTS brings together developmental nutrients and opportunities for children and communities where they are not as accessible or abundant," Katz says. "Community schools are in this sense, and more often broadly are, a boost to family and community asset development."

Massachusetts State-wide School-Community Partnerships Meeting a Huge Success

More than 250 educators, community partners, higher education staff, and others from across Massachusetts gathered on November 21 for a full-day statewide event focused on growing and deepening school-community partnerships. The event, titled "Real Partnerships, Real Change: Improving Student Outcomes Through School-Community Partnerships" was co-hosted by the Coalition for Community Schools along with the Massachusetts Child & Youth Readiness Cabinet, the Massachusetts Department of Elementary and Secondary Education, the Massachusetts Full-Service Schools Roundtable, the School & Main Institute, and the Irene F. & George A. Davis Foundation.

The conference was part of the Coalition's effort to promote scale up of community schools across the country.

Coalition Director and Institute for Educational Leadership President Martin Blank spoke about the community schools strategy at the national level, and Hedy Chang, Director of Attendance Works, focused on chronic absence as a leading indicator of student success that requires strong school-community partnerships if it is to be reduced..

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Measuring Social Return on Investment for Community Schools A Practical Guide



THE FINANCE
PROJECT



ABOUT THE FINANCE PROJECT

Helping leaders finance and sustain initiatives that lead to better futures for children, families, and communities.



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The Finance Project is an independent nonprofit research, training, consulting, and technical assistance firm for public- and private-sector leaders nationwide. It specializes in helping leaders plan and implement financing and sustainability strategies for initiatives that benefit children, families, and communities. Through a broad array of tools, products, and services, The Finance Project helps leaders make smart investment decisions, develop sound financing strategies, and build solid partnerships. To learn more, visit www.financeproject.org.

ABOUT THE CHILDREN'S AID SOCIETY

The Children's Aid Society is an independent, not-for-profit organization established to serve the children of New York City. Our mission is to help children in poverty to succeed and thrive. Founded in 1853, Children's Aid has played an important leadership role in improving services and outcomes for the most vulnerable children. In 1992, Children's Aid launched its first community school, an innovative model that brings the expertise of our organization into deep, long-term partnership with selected New York City public schools. Two years later, Children's Aid created the National Center for Community Schools in response to the tremendous interest generated in this new comprehensive and integrated approach to promoting children's learning and development. The role of the National Center is to build the capacity of schools, districts, community partners and government agencies to organize their human and financial resources around student success. Since 1994, the National Center has provided training, consultation and other forms of technical assistance to nearly all of the country's major community school initiatives.



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Measuring Social Return on Investment for Community Schools A Practical Guide

Laura Martinez, Cheryl D. Hayes,
and Torey Silloway
2013



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Foreword

Few would dispute the invaluable contributions of community schools to social and emotional health, family participation, and community engagement. By transforming the whole school environment, these initiatives create a positive and supportive school climate in which teachers, parents and an array of others are actively engaged in supporting student success. Currently there are as many as 5,000 community schools operating in 44 states and the District of Columbia, serving an estimated 5.1 million students.

Despite the demonstrated success of this strategy,¹ community schools face a daunting challenge in scaling to achieve widespread impact. For example, they are confronted with competing theories about how to improve student achievement, including a heavy reliance on what journalist Paul Tough terms the “cognitive hypothesis”—the simple but unproven idea that children’s cognitive capacities can be developed in isolation from their social, emotional, physical and moral growth.² Furthermore, in this kind of change strategy can generate resistance—even one that is designed to make better use of existing school and community resources, such as community schools.

In this constrained fiscal environment, it is more critical than ever to ensure that reliable information is available for informed decision making and investment. Independent grant-making foundations, individual donors and public officials are the primary sources of growth capital to sustain and scale community schools and maximize their impact. But they need more information about the effectiveness and return on investment of various approaches to scaling and growth planning. They want to know the value of social outcomes attributable to community schools and be able to express that value in monetary terms, which are easy to understand and communicate.

Social return on investment (SROI) offers a new strategy to measure and communicate the value of outcomes achieved by programs that provide social, health, and education services to children and their families. It can be a powerful tool for demonstrating the monetary value of programs and services and for communicating that value in a way that can be understood at a basic economic level. The methodology outlined in this guide draws on and complements the work of other researchers with a shared interest in SROI measurement. It is by no means the first or the last word on how to reliably measure and

communicate the value of community schools and other social policy initiatives. But we believe it is an important and practical contribution to the ongoing conversation.

This guide is intended to provide community school leaders with a tool to help them measure and communicate the social and economic value of a community school and its programs. It is based on lessons learned by The Finance Project in developing a social return on investment case study of two community schools operated by The Children’s Aid Society in partnership with the New York City Department of Education. The case study, *Measuring Social Return on Investment for Community Schools: A Case Study*, is cited within the guide and provides a tangible example of the data-gathering and measurement process. It is published separately and also available online at financeproject.org.

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1. See, for example, *Measuring Social Return on Investment for Community Schools*, 2009. See also *Building Community Schools: A Guide for Action* (New York, NY: The Children’s Aid Society, 2011).

2. Paul Tough, *How Children Succeed: Grit, Curiosity, and the Hidden Power of Character* (New York, NY: Houghton Mifflin Harcourt, 2012).

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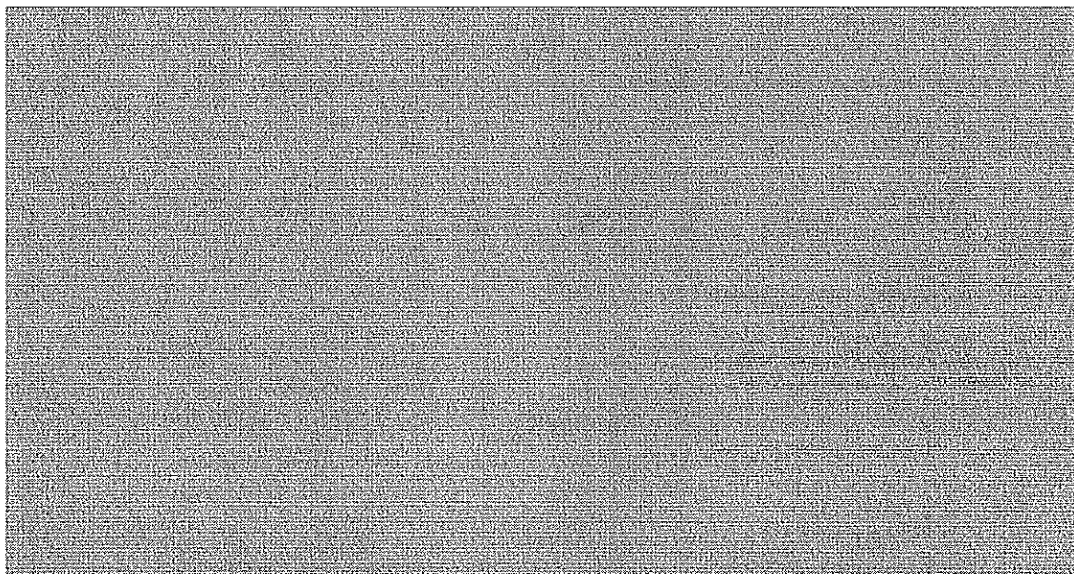
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The Children's Aid Society/Alvin Ailey
Summer Dance Camp at the Mirabal
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—The Children's Aid Society

